

Creating questions and  
formatting quiz

# Creating ad password

[adportal.uonbi.ac.ke](http://adportal.uonbi.ac.ke)

# 1. Select the course

1. Login
2. Click my courses and select the course
3. turn on the editing



## 2. Add an activity or resource

✚ Topic 21 ✎

Edit ▼

✚ Add an activity or resource

✚ Add topics

### 3. Select quiz



☐ Lesson

☒ Quiz

☐ SCORM package

☐ Survey

☐ Wiki

Add

## 4. Add quiz descriptions

Adding a new Quiz to Topic 21 ?

► Expand all

▼ General

Name \* SZL404:ENTOMOLOGY

Description

insert logo

Insert or edit image

UNIVERSITY OF NAIROBI  
SCHOOL OF BIOLOGICAL SCIENCES  
EXAMINATION FOR....

## 5. Check relevant quiz settings

Display description on course page ☐



▸ Timing

---

▸ Grade

---

▸ Layout

---

▸ Question behaviour

---

▸ Review options 

---

▸ Appearance

## 5 a. Add timing details

### ▼ Timing

Open the quiz ?

5 June 2020 16 30

☒ Enable

Close the quiz

5 June 2020 16 30

☒ Enable

Time limit ?

0 minutes

☒ Enable

When time expires ?

Open attempts are submitted automatically

**Open attempts are submitted automatically**

Submission grace period ?

There is a grace period when open attempts can be submitted, but no more questions answered  
Attempts must be submitted before time expires, or they are not counted

1 days ☒ Enable



## 5 b. Add grading details

▼ Grade

---

Grade category ⓘ

Grade to pass ⓘ

Attempts allowed

Grading method ⓘ 

Highest grade ▼

Highest grade

Average grade

First attempt

Last attempt

► Layout

---

► Question behaviour

---

► Review options ⓘ

---

► Appearance

---

# 5 c. Specify quiz layout

## ▼ Layout

---

New page ?

Every 3 questions ▼

Navigation method \* ?

Free ▼  
Free  
Sequential

## 5 d. Add quiz behavior

### ▼ Question behaviour

Shuffle within questions ⓘ Yes ▼

How questions behave ⓘ

- Deferred feedback ▼
- Adaptive mode
- Adaptive mode (no penalties)
- Deferred feedback**
- Deferred feedback with CBM
- Immediate feedback
- Immediate feedback with CBM
- Interactive with multiple tries

► Review options ⓘ

► Appearance

# 5 e. Go to review options and uncheck relevant boxes

## ▼ Review options ⓘ

### During the attempt

- ☒ The attempt ⓘ
- ☒ Whether correct ⓘ
- ☒ Marks ⓘ
- ☒ Specific feedback ⓘ
- ☒ General feedback ⓘ
- ☒ Right answer ⓘ
- ☐ Overall feedback ⓘ

### Immediately after the attempt

- ☒ The attempt
- ☐ Whether correct
- ☐ Marks
- ☐ Specific feedback
- ☐ General feedback
- ☐ Right answer
- ☒ Overall feedback

### Later, while the quiz is still open

- ☒ The attempt
- ☐ Whether correct
- ☐ Marks
- ☐ Specific feedback
- ☐ General feedback
- ☐ Right answer
- ☒ Overall feedback

### After the quiz is closed

- ☒ The attempt
- ☐ Whether correct
- ☐ Marks
- ☐ Specific feedback
- ☐ General feedback
- ☐ Right answer
- ☒ Overall feedback

## 6. Save and return to course



## 7. Open the quiz on the course page



# 8.Edit quiz

## SZL404:ENTOMOLOGY

UNIVERSITY OF NAIROBI  
SCHOOL OF BIOLOGICAL SCIENCES  
EXAMINATION FOR....

Attempts allowed: 3

This quiz closed on Friday, 5 June 2020, 4:30 PM

Grading method: Highest grade

No questions have been added yet

Edit quiz

← click

Back to the course

## 9. Click add on edit quiz window

Editing quiz: SZL404:ENTOMOLOGY ?

Questions: 0 | This quiz is closed

Maximum grade 10.00

Save

Repaginate

Select multiple items

Total of marks: 0.00




☐ Shuffle ?

Add




9 a. You can add new question one by one...  
and...

 > Courses > Open Distance & e-Learning (ODEL) > Bachelor of Education Science > Basic Entomology > Topic 21 > SZL404:EN

## Editing quiz: SZL404:ENTOMOLOGY

Questions: 0 | This quiz is closed

Maximum grade



- + a new question
- + from question bank
- + a random question

Add

## 9 b. Select question type or....you can...

### Choose a question type to add

QUESTIONS

- ☐ Multiple choice
- ☐ True/False
- ☐ Matching
- ☐ Short answer
- ☐ Numerical
- ☒ Essay

Allows a response of a file upload and/or online text. This must then be graded manually.

- ☐ Calculated
- ☐ Calculated multichoice
- ☐ Calculated simple
- ☐ Drag and drop into text

Add

Cancel

# 9.c...add questions from the bank...then...

## Editing quiz: SZL404:ENTOMOLOGY ?

Questions: 0 | This quiz is closed

Repaginate

Select multiple items

Maximum grade 10.00

Save

+ a new question

+ from question bank

+ a random question

# 9d...select questions from the list then add

Select a category:

Default for SZL 404 (27) ▼

The default category for questions shared in context 'SZL 404'.

No tag filters applied

Filter by tags... ▼






[Search options](#) ▼

☒ Also show questions from subcategories

☒ Also show old questions

Page: 1 2 (Next)

☐ T ▲ Question



















- + ☐ 5 What significant changes to wing structure have evolved in the following: a. Coleoptera (4 marks) b. Heteroptera 
- + ☒ 6 a. Discuss five factors that have contributed to the success of insects (5 marks) b. State five ways by insects ber 
- + ☒ 7 Describe some of the methods used by aquatic insects for acquiring oxygen for respiratory function (20 marks) 
- + ☐ 8 Write an essay on insect dispersal and migration 
- + ☐ 3a Match the described insects with the correct orders from the list 

## 10. Organizing questions on the quiz page













- a. Dragging questions up and down
- b. Creating page breaks
- c. Labeling pages

# 10.a move questions up and down using the handle

Page 1 Add ▾

	1	  <b>3a</b> Match the described insects with the correct orders from the list	...	 	2.00 
	2	  <b>3b</b> Match the described insect antennae with the correct entomological term		 	2.00 
	3	  <b>1a</b> Which of the following does a Locust have in common with crustaceans:		 	1.00 

Page 2 Add ▾

	4	  <b>4</b> a.) Name the type of insect leg ( 3 marks) b.) State the mode of feeding of the a...		 	6.00 
	5	  <b>8</b> Write an essay on insect dispersal and migration		 	20.00 

Add ▾

10 b Click page breaks symbol between questions to add or remove

The screenshot displays a quiz editor interface with two pages. Page 1 contains three questions: 1 (Match the described insects with the correct orders from the list, 2.00 marks), 2 (Match the described insect antennae with the correct entomological term, 2.00 marks), and 1a (Which of the following does a Locust have in common with crustaceans: 1.00 mark). Page 2 contains two questions: 4 (4 a.) Name the type of insect leg ( 3 marks) b.) State the mode of feeding of the a... (6.00 marks) and 8 (Write an essay on insect dispersal and migration, 20.00 marks). A red box highlights the 'Add page break' icon (two vertical lines with arrows) located between question 3b and question 1a. A tooltip labeled 'Add page break' is visible over this icon.

Page	Question ID	Question Text	Mark Value
Page 1	1	3a Match the described insects with the correct orders from the list	2.00
	2	3b Match the described insect antennae with the correct entomological term	2.00
	1a	1a Which of the following does a Locust have in common with crustaceans:	1.00
Page 2	4	4 a.) Name the type of insect leg ( 3 marks) b.) State the mode of feeding of the a...	6.00
	8	8 Write an essay on insect dispersal and migration	20.00

# 10 c Edit page 1 headings to Label it...or..

The screenshot shows a quiz editor interface. At the top left, there is a red circle around a pencil icon and the text "Edit heading". Below this, the interface is divided into two sections: "Page 1" and "Page 2". Each section contains a list of questions with their respective IDs, descriptions, and scores. The questions are as follows:

Page	Question ID	Question Description	Score
Page 1	1	3a Match the described insects with the correct orders from the list	2.00
	2	3b Match the described insect antennae with the correct entomological term	2.00
	3	1a Which of the following does a Locust have in common with crustaceans:	1.00
Page 2	4	4 a.) Name the type of insect leg ( 3 marks) b.) State the mode of feeding of the a...	6.00
	5	8 Write an essay on insect dispersal and migration	20.00



10 d Click add new -> section heading for other pages

The screenshot shows a quiz interface with a list of questions. The questions are numbered 1 through 5. Question 1 is a match question about insect orders. Question 2 is a match question about insect antennae. Question 3 is a multiple-choice question about Locusts. Question 4 is a short-answer question about insect legs and feeding. Question 5 is an essay question about insect dispersal and migration. A context menu is open over the question list, showing options to add new questions or section headings. The 'a new section heading' option is highlighted.

Question ID	Question Text	Mark Value
1	3a Match the described insects with the correct orders from the list	2.00
2	3b Match the described insect antennae with the correct entomological term	2.00
3	1a Which of the following does a Locust have in common with crustaceans:	
4	4 a.) Name the type of insect leg ( 3 marks) b.) State the mode of feeding of the a	
5	8 Write an essay on insect dispersal and migration	

Page 2

- + a new question
- + from question bank
- + a random question
- + a new section heading

# CTI

2nd Semester Exam for MA in Translation

Exam code YLR 609

Exam title{ research Methods for translation

Instruction: Answer all the questions

Time: 3hrs

## **Question 1**

Discuss the notion of research touching on its meaning, history and characteristics.

## **Question 2**

a. Discuss the importance of the Literature review section in a research proposal.

## **Question 3**

a. Discuss the importance of the conceptual framework section in a research proposal.

## **Question 4**

a. Differentiate between a variable and a construct in research.

## **Question 5**

a. With examples related to your discipline, explain the two main types of variables